**Landscape Research and Presentation Project**

**Physical Geography 12**

**Pinetree Secondary**

**Teacher: Mr. Thistle**

This project is similar to the one you did on volcanoes but with 2 important differences. First you will present your findings in small groups. Second you have more freedom to be creative. More on that below. Everyone should have been assigned a landscape. Please let me know if you have not been assigned one.

**Project Steps:**

1. The first step is to locate your landscape in the world using Google maps and make screen shots to include in your presentation (1 slide).
2. Next you should collect images of your landscape to put in your presentation (1-slide). See presentation tip below.
3. Once you have located your landscape and collected images of it, consult **3 sources** on the internet to learn about it including:
	1. Physical Geography: How was your landscaped formed and what features does it have (2 slides). Here you may wish to include key facts about your landscape feature – how it was formed, its size, age, physical composition (what kind of rock for example), and anything else that makes it unique from a physical perspective.
	2. Cultural History: What is your landscape’s cultural history – how have people interacted with your landscape? Is it the subject of famous art? Is it a tourist site? Is it protected from industrial development? Does it have religious or perhaps some other kind of significance for local people? If it is being damaged or threatened in some way what are people doing about it? (2 slides). These are just some possibilities. Here you have freedom to select from your research anything that makes your landscape interesting from a cultural perspective.
4. References (1 slide showing the sources you consulted in your research).

Presentation:

1. The next step is to present your research in small groups. Your presentation should last around **5-7 minutes**. It’s always a good idea to practice with a timer to see how long it takes you.
2. Discussion and self assessment: After each presentation your group will time for discussion. Discussion expectations: Each member of a group must have **one supportive comment** or ask **one supportive question** for each presenter. The discussion should **last up to 5 minutes**. You will **self assess** on how well you support the members of your group by making supportive comments about presentations (a supportive comment is something you really liked about the presentation) or asking a supportive question (a supportive question might be like this: “I found the cultural history of your landscape really interesting, can you tell me more about….”

**B. Presentation tips**

1. Tip: When describing the location of your landscape in slide one, **take 30 seconds or so** **(1 minute max)** to provide some context to help your audience. For example, let’s say your are doing a landscape in Canada, you could start by saying, “The name of my landscape is [insert name here] and this map shows where in the world it is located. As you can see it is located near Grise Fjord in northern Canada. Canada is a very large and geographically diverse country with mountains, rivers, different climates, and many other natural features. It has a rich culture and shares a border with the United States. My presentation will focus on just one part of this landscape which is called….” Then show your images.
2. **Take 30 seconds or so (1 minute max)** to show images of your landscape and tell your listeners what you find interesting about them. You could start by saying “here is are some images of my landscape. As you can see, it has several very interesting features including…. (it could be color, texture, shapes, or some other features that stand out in your images).
3. **Take around 4-5 minutes** to describe the slides listed in point 3 above (physical geography and cultural history). You can decide how much time to allocate to each one. For example if you may wish to spend more time on cultural history and less on formation. That is ok! Its up to you. Focus on what you find most interesting about your landscape.

**Pro-tip** – use bullet points rather than long sentences in your presentation!

We will have time in class to work on this. Small group presentations will be on Wednesday October 28. After your presentation, upload your PowerPoint to Schoology.

As always let me know if you have any questions and have fun learning about amazing landscapes!